Ambitionz as a “Writer”: Using Literacy as a Subversive Praxis in the Wake of Racial Violence

In this special ULCC—Navigating Academia session, Drs. Arash Daneshzadeh and Gholdy Muhammad will present a session for doctoral students and the wider scholarly community on what it means to research, write and advance communities in the wake of racial violence. The relationship between literacy and community youth development will be explored as well as a working praxis model that will support emerging scholars to engage in critical work.

Arash Daneshzadeh teaches Hip Hop education and organizational leadership in the School of Education at the University of San Francisco. The crux of his research intersects youth identity formation, cultural studies, restorative justice and organizational behavior. He has authored multiple manuscripts including an upcoming article, “Restorative Justice as a Double Edged Sword: Conflating Restoration of Black Youth with Transformation of Schools” in the Journal of Culture and Education.

Gholdy Muhammad is an assistant professor of language and literacy in the Department of Middle and Secondary Education at Georgia State University. Her research interests are situated in the social and historical foundations of literacy development among African Americans and writing representations among Black adolescent girls.

October 18, 2016  3:00-4:30pm
Location: ULCC Dahlberg Hall Room 100

To register, contact:
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